



CENTRE FOR SERVICES AND INFORMATION ON DISABILITY (CSID)

A Centre for Services, Research and
Information Exchange

Annual Report - 2012



CONTACT DETAILS:

Physical & mailing address:

House # 676, Road # 13, Baitul Aman Housing Society,
Adabor, Dhaka - 1207.

Tele communication:

Direct: 8125669

PABX: 9129727, 8143882

Fax: 8125669

Internet address:

E-mail: csid@bdmail.net

Url: www.csid-bd.org

Words from Chairman

Words from General Secretary

From the Desk of Executive Director

Preamble

Primarily CSID formed and registered as Charity Trust under the Ministry of Law in December 1997. Later in February 2011 the organization has been registered with the Department of Social Services under the Ministry of Social Welfare. The registration number: Dha- 08858, dated- 20 February 2011.

It is also registered with the NGO Affairs Bureau of Government of Bangladesh under the Foreign Donations (Voluntary Activities) Regulation Ordinance. Registration number: 1322, dated 15 December 1998.

CSID is the member of National Forum of Organisations Working with the Disabled (NFOWD), a networking and coordinating body of over 300 organisations. At the Regional level it is the member of Asia Pacific Disability Forum (APDF), Associate Member of Asia Pacific Development Centre on Disability (APCD), Member Rehabilitation International (RI) and Member of International Abilympics Federation (IAF). The Executive Director of CSID is the regional representative of International Council for Education of People with Visual Impairment (ICEVI).

Below are the four core aspects of what CSID do. The vision and mission have been developed in consultation with the primary programme participants 'Persons with Disabilities'. CSID's aim to raise public awareness, sensitize people on disability issues and undertake specific interventions after analyzing of actual situations through research and baseline survey. Activities typically include emphasis on 'Community Based Rehabilitation' (CBR), globally recognized as the most appropriate and effective approach to establishing a barrier free, rights-based inclusive society. In fact, the Government of Bangladesh recently gave emphasis to CBR for effective and sustainable development of Persons with Disabilities. Much of our work also involves the facilitation of self-advocacy by children/persons with disabilities and national, regional and international networking on disability issues. CSID accumulated reputation of working effectively in disability issues. Maintaining harmonious relationships with the Government and NGO partners in the existing working districts and their close proximity puts the organization in an advantageous position to offer such services.

Vision:

CSID envisions "An inclusive society where Persons with Disabilities are living with equal rights, opportunities, access and dignity in comparison to other citizens of the country".

Mission:

Reducing discrimination against marginalized people including persons with disabilities in all aspects of life including gender disparity; creating a Physical and Socio-economic barrier free environment; Empowerment of Persons with Disabilities and marginalized people prioritizing children and women through capacity building; Resource and information networking; Promoting opportunities and access to education, information and socio- economic activities in order to mainstreaming them into society with equal rights and dignity following Inclusive, Participatory, Community and Rights based approach.

Values:

- ☞ Disability is a development issue.
- ☞ Equity of opportunities and dignity.
- ☞ Children and women First.
- ☞ Freedom of expressing opinion and enjoying rights.
- ☞ Accountability and transparency.

Programme Dimension:

- A. Research/Study on Disability and Development Issues.
- B. Disability Information Networking and Resource sharing.
- C. Community-Based development programmes with Rights Approach for Persons (Specially Children and Women) with Disabilities.
- D. Promotion of Inclusive Education.
- E. Promotion of Livelihood Opportunities for Persons with Disabilities and marginalized people.
- F. Local & Policy level Advocacy including promotion of self-advocacy by primary programme participants.

Programme implementation approach/Strategy:

- Participatory and Inclusive.
- Community based with Rights approach.
- Advocacy and sensitization.
- Capacity building.
- Flexibility.

A. Research/Study on Disability and Development Issues

CSID conducted 13 Researches including International Research on different disability issues which include –Inclusive Education, Situation of Children and Women with Disabilities, Disaster & Disability, Employment Situation of Disabled Persons etc.

B. Accessible Internet-based Disability Information Dissemination Network (DID-N) and Disability Resource Centre (DRC):

Location: The project is being operated from Head Office situated at Dhaka City but its activities covering all the divisions of the country.

Supported by: Sightsavers and Handicap International.

Goal: Information on Disability & Development issues is available electronically as well as at Disability Resource Centre for a range of Stakeholders including policy makers, programmers, disabled persons themselves, professionals, researchers and students in accessible format (print, audio-visual and Braille) to contribute in promoting the rights of persons with disabilities.

Major Focus:

- ☞ Gather, Process and Disseminate diversified information including rights issues, case studies, best practice, funding and employment opportunities etc.
- ☞ Improve the E-mail format and Website to make it accessible, more effective and user friendly for the persons with visual impairment.
- ☞ Advocate and establishing linkage with mainstream Cyber Cafes Owners to make them accessible for Persons with disabilities.
- ☞ Organise training on screen reading software to the Cyber Cafes representatives of CCOAB and BCC representatives (In divisional and national level).
- ☞ Providing orientation to persons with disabilities on Cyber cafe operation related jobs and create employment opportunity.
- ☞ Jointly develop manual and facilitate providing computer skill training tp VI people by Bangladesh Computer Council (BCC).
- ☞ Gather/translate information and disseminate utilizing the Disability Resource Centre.
- ☞ Sign tripartite MOU involving Creative IT, CSID and Sightsavers to establish formal partnership in order to create access of persons with disabilities into computer training.
- ☞ Orientation of BCC representatives to make the Divisional Centre accessible for the persons with disabilities including Purchase and provide Screen Reader software to BCC.



MoU signing ceremony with Creative IT Limited



An accessible Café at Chandpur



A roundtable on ICT rights



VI persons receiving Computer training at BCC

Major Achievements:

- In total 96 information's has been gathered, categorized, processed and disseminate within this year.
- Uploaded various types of reports, case stories and information within this period.
- Provided garments training to 10 persons with physical disabilities. After completion of the training project facilitated to employ 7 persons with disabilities in different garments industry.
- Ensured accessibility of 5 mainstream cyber cafes during this period.
- Oriented to 30 Cyber Cafes representatives on NVDA, Jaws, Daisy and Dolphin software at Barisal and Chittagonj division in this year.
- Arranged 3 Cyber cafe related orientations for the persons with disabilities at Barisal, Rajshahi and Panchagar. Total 50 persons with disabilities received this orientation in those areas.
- Developed a screen reading text manual for the cyber café manager. The cyber cafes managers now properly guide the VI clients who come to use their cafes.
- Organised a roundtable at BCC building on 12 December. The titled of the roundtable was "Access of Persons with Disabilities in to ICT".
- Arranged Computer training (Basic Computer) for 40 Persons with Visual Impairments at Barisal and Rajshahi divisional level of BCC (Bangladesh Computer Council) centre and BCC main centre of Dhaka.
- Organized 10 awareness meetings with School, College and University Students. Project staff presented the total activities of DID net project. The students and teachers were sensitised by this meeting and assured to circular the news regarding the accessible cyber cafes and accessible e centre.
- Signed a tri parties Memorandum of Understanding (MOU) among Centre for Services and Information on Disability (CSID), Creative IT Limited and Sightsavers.
- Participated in a job fair organised by Social and Economic Enhancement Programme-SEEP on 21 December, 2012.
- Provided Computer training to 20 persons with disabilities. Creative IT limited provided the 40 days training. After completion of the training project facilitated to employ 11 persons with disabilities in different sector including Creative IT Limited.
- Disseminated the information of Accessible Cyber cafes by SMS to 5000 mobile users. A massive awareness created because of this activity.
- Organised two Advisory committee meetings at BCC, Agargaon. Executive Director of BCC chaired those meeting.
- Conducted 10 advocacy meetings at Barisal, Rajshahi and Bhola for raising awareness regarding the employment rights of persons with disabilities.
- Organised 2 days orientation for the Barisal divisional level BCC representatives. In total 20 representatives attended in the orientation.

Case Study- Sheik Martuja Ali Milon
(Owner of Digital Memory Computer Centre and Cyber Cafe)



Accessible Cyber Cafe



Sheik Martuja Ali Milon in his Cyber café

Mr. Sheik Martuja Ali Milon is the owner of DIGITAL MEMORY COMPUTER CENTER AND CYBER CAFE. His father's name is Sheik Forhad Ali and mother is Sufia Khatun. He is the fourth among five brothers and two sisters. He established this cyber café in 2008.

In 2010 project staffs were searching some mainstream cyber cafés for making accessible for persons with disabilities including visual impaired persons. They met Mr. Milon and proposed to work with him. At the first stage Mr. Milon was not supportive to the project staff. Mr. Milon was very astonished when project staff proposed him to make physically and technically accessible his cyber café for persons with disabilities. Especially he was astonished to hear that visual impaired people also can use computer and internet by using screen reading software like JAWS and Daisy. Project staff proposed him to visit the project resource centre where visual impaired persons regular use computer using JAWS. Mr. Milon visited the resource centre and after that his mentalities totally change.

After the motivation project made accessible his cyber café for persons with disabilities including persons with visual impairment. This cyber café is very near to Bangla College and some other education institutes. So many disabled students including Visual Impaired come to use this cyber café in a minimum cost. Mr. Milon is very supportive to the disabled café user. He also maintains a register for them and personally follows up the service which his café provide to the persons with disabilities.

The persons with disabilities are very happy to hear this news. This Cyber Cafe is situated on the ground floor which is also very favorable to the persons with disabilities especially for the wheel chair users. Project provided financial support to make this cyber cafés accessible for the persons with disabilities. Advertisement is necessary for circular this news and for this purpose the project prepared some leaflet and distributed. Project also disseminated the news among subscribers by Din net network.

Mr. Milon is very satisfied that disabled persons come to his cyber café regularly. He declared that persons with disabilities can use this cyber café in a minimum cost.

C. Community-Based development programmes with Rights Approach for Persons (Specially Children and Women) with Disabilities.

1. Community Based Rehabilitation (CBR) for the Persons with Disabilities in Barisal District.

Location: Barisal

Coverage: Barisal Sadar, Babugonj, Bakergonj, Uazirpur and Gouranadi Upazila.

Supported by: Sightsavers

Goal: People with disabilities enjoy the same rights, opportunities, responsibilities and privileges as the other people.



Medical Checkup at community level



Review meeting with SBMCH authority

Major focus:

- ☞ Equip Sher-e-Bangla Medical College Hospital (SBMCH) and Barisal District General Hospital and build capacity to increase quality IOL surgery rate.
- ☞ Identification of persons with visual impairments screening and referring to SBMCH and District Hospital for ensuring surgery (IOL) of identified cataract patients.
- ☞ Inclusion of Persons with Blindness and Low Vision in to mainstream education system.
- ☞ Developing self-help groups, capacity building of persons with disabilities and activate them in rights movement.
- ☞ Rehabilitation of incurable blind persons through providing ADL/Mobility/Vocational Skill training and IGA support.
- ☞ Raising Community Awareness of Causes, consequences and prevention of disability.



Capacity building of Self-help group



Income Generating Activities of VI person

Major Achievement:

- In total of 1193 adult cataract patients were referred to SBMCH and District General Hospital for surgery (Male- 565, Female- 628). Among the referred patients 669 surgery (Male-300, Female- 369) completed in this year of 2012 out of which 549 adult cataracts (Male-274, Female- 275), 120 DCR (Male-26, Female- 94), were done during the period.
- Project staff have started to give ADL/OM refresher trainings to 605 (Male-395, Female-210) IB people in different Unions of five upazilas.
- During this year project facilitated to enroll 38 (Boys-22, Girls-16) low vision children in to the mainstream schools. Project also facilitated to enroll 2 incurable blind children (1 boy and 1 girl) into the special school. Project has followed up 79 previously enrolled children in this year.
- Project provided 12 low vision devices (Male-02, Female-01, Boys-06, and Girls-03) in to the project area.
- Project has provided 06 pieces of OSRAM Bulb, 3 pieces SPT Cannula, 1 Piece seal, 2 pieces Weir Spatculum, 6 piece Torch Light, 2 Panturm Dilator, 2 piece Sunlight Battery to SBMCH & DGH theatres for smooth IOL surgery operation performance in this year.
- During the year 2012; 40 Medical check-up/screening sessions (MC) were conducted. A total of 2370 patients (male- 890, female-1285, boys-96 and girls-99) were examined.
- Project organised 2 days nonresidential Vocational Skill training for 20 persons with Visually Impairment.
- Project has adapted three (3) schools in this Year for LV children.
- The project staff provided education materials (such as papers, pens, erasers, pencils) to 54 LV children. Among them 28 were boys and 26 were girls.
- The project has organized 30 Capacity Building workshops for 24 self-advocacy groups in 5 Upazillas in this year.
- Project organised 5 days training on ICT for selected VI at the CSID office training room. In total 5 participants attended the training course (male-4, Female-01).
- In total 220 persons with disabilities participated in national sports organized by National Association of Sports for the Persons with Disability (NASPD).

Case story:



When Md. Kamal Sikder was young some miscreant through acid to his face because of family clash. His family immediately took him to the doctor but there was no result. From this time he was a person with visual impairment. He is completely blind. He felt helpless when he went blind.

Md. Kamal Sikder is married and lives with his Wife, two sons and one daughter. He does maintain his family.

Before identification by the CBR staff he could not earn money for his family. Most of the time he used to stay at home. He depended on his family income for leaving. At this stage of his life CBR staff identified him and thought to rehabilitate him. After assessed his need CBR staff found that ADL/OM training can change his life. CBR staff started to ADL/OM training, and after some days he had improved his mobility and ability to move anywhere without assistance. He also joined a self-help group. At the beginning he was so inactive member of the self-help group. But now he is active and enjoys the group activities. After the ADL training project staff proposed him to do income generating activities and he agreed to do something instead of staying ideal. He received vocational training on dairy, poultry from CSID CBR project. After the training CBR staff facilitated him to manage TK 2500.00 from the community fund. He also borrowed some money from a community people and wanted to start selling electric materials on the road.

Md. Kamal Sikder is now earning Tk. 4000 per month by selling Electric Materials. Now he has become an active member. Now Md. Kamal Sikder is the main earning person of the family and self-dependent and very much happy to do this income generating activity.

CSID field staff identified him through a survey. CBR staffs politely and carefully shared and discussed his life history, and informed him of the activities of CBR and their positive results. He became inspired, involved himself in the CBR support, and changed his life style.

2. Economic Empowerment and Social Inclusion Program for Child and Youth Laborer with Disabilities Project.

Location : Dhaka City.

Coverage : (Dhanmoni, Mohammapur, Adabor, Mipurr, Pallobi thana area).

Supported By : Save the Children

Goal: To address the problems/issues of Education, Protection, Physical Rehabilitation, Health and Psycho-social support of Children with and without Disabilities engaged in and at risk to be engaged in labour, including neglect and discrimination in order to promoting their rights

Major Focus:

- ☞ Awareness raising, Sensitization and Advocacy to promote and protect rights of Child labour among Children and youth with Disabilities.
- ☞ Facilitate Self-Advocacy activities by children and youth themselves through empowering and activating Self-advocacy groups.
- ☞ Creating access to Disability treatment/therapy services and having Assistive Devices.
- ☞ Creating access to mainstream education system, PHC, Reproductive Health, Games & Recreational activities, Skill training and dignified IGA.
- ☞ Ensuring family and community participation.



Children performing theatre observing child rights week at silpa kala Academy



NFE School



Self-help group meeting

Results achieved

- Enrolled 91 children with disabilities into mainstream schools and 40 children in NFE Centre.
- Parents/family members are much more interested and careful for education of children.
- Barrier free environment created for Children with Disabilities to Mainstream formal, non-formal schools.
- Health condition improved and children are participating in education, recreation and social activities.
- Linkages have been established with mainstream schools and 91 children from project's Pre-school and NFE centre have been enrolled into 10 mainstream schools.
- 20 disabled children received Entrepreneurship training for IGA.
- Project facilitated to create employment for 6 children and among them 6 have been placed in wage employment and 3 in self-employment.
- The children & Youth groups are participating in mainstream child rights movement.
- The children and youth groups are active in advocacy with education/training institutions and employers.
- The Community Disability and Development Committee (CDDC) willingly taking responsibility and organizing different programs jointly with civil society related to child rights & protection to sensitize the general community people.

Case Story: Amena Akter

Amena Akter, 15 lives in a slum of Monsurabad Housing under Adabar thana in Dhaka City. Amena is a Speech & Hearing impaired girl. Her family migrated to Dhaka City to find out income source due to extreme poverty from Vill-Bibichini, Post: Niyamoti, P.S - Batiaga, Dist- Borguna. Her father Abdul Haque could not find any permanent work/job and he is working as a day labour (helper of a mason or building painter). For maintaining family her mother Shahara Begum also working as a domestic worker. So her father is the only earning member of her family. Amena is eldest among 2 brothers and one sister. There are six members in her family. The economic condition of her family is very poor so they live in slum area.

When Amena's mother was pregnant had various problems like fever and pain. After examining, a village doctor prescribed her high power medicine. Amena's mother had long labour pain during her birth. When Amena was only 4/5 months old that time she got high fever. Local doctor prescribed some medicine. When she was taking medicine felt better for 10-15 days but again falling ill. She was growing up and gradually her parents found she cannot hear and speak. Due to economic hardship her father could not arrange proper treatment.

Her parent's wanted Amena will grow up like a normal child. But as a hearing & speech impaired girl no mainstream school enrolled her. Special schools are costly. So, Amena's father never thought of her education. When CSID identified she was unable to talk and observed that her parents are thinking to engaging her in domestic or any other work to earn income. CSID counseled with her parents and referred her in a Specialised Hospital (SAHIC), Mohakhali, Dhaka to assess whether her condition is curable or not. The specialist suggested that she will never be cured but with a pair of Hearing Aid she might be hear and would be able to talk. CSID provided her with a pair of Hearing Aid and given speech therapy. Now she can hear and learning to speak. The project enrolled her in a Govt. Primary school but as the school is far from her house she is not going school regularly. It was difficult and not safe for her

to walk alone so long way; her parents do not have time to accompany her for schooling and do not have ability to pay transportation cost. So, she dropped out.

The project enrolled her in the NFE Centre running by the project. Now she is learning well; can sound many words and also can write. She became a member of the advocacy group after identified by CSID. Then the other member of the advocacy group of CSID became good friend of her. She came to know about child rights by participating in the different activities and besides by involving with the street drama group. She is participating in the awareness program about the rights of the children with disability.

At the same time to prevent her from engaging any hazardous work by her parents and earn some income by decent work to support family the project provided her with dress making training and with a sewing machine. After the training Amena started earning money through dress making work at home.

Amena as well as her parents are happy and confident that Amena would be able to be independent in both social and economic aspect.



Hearing assessment in SAHIC



Amena working with her sewing machine at home

3. Removing Cultural Barriers and Promoting the Rights of Children and Youth with Disabilities Project.

Location: Dhaka City.

Coverage: Tejgaon, Mirpur, Shah Ali bag, Pallovi thana of Dhaka City

Supported By: Action Aid Bangladesh

Goal: Cultural Barriers have been removed and Children with Disabilities are living in society with equal rights, dignity and free from discrimination.

Major Focus:

- ☞ Physical Rehabilitation services for the Children with Disabilities.
- ☞ Ensuring institutional responsibilities towards the care and development of the Children with Disabilities
- ☞ Sensitizing community members so as to create an environment which enables growth and development of the disabled children
- ☞ Encouraging families to take an active and supporting role in the care and development of their disabled children
- ☞ Pre schooling.



Teachers training on Inclusive Education



Pre-school centre operated by the project



Children with Disabilities are studying at mainstream schools



Major Achievements:

- Enrolled 9 children with disabilities (Boys-06, Girls-03) in to special schools and 36 (Boys-16, Girls-20) children with disabilities in to the mainstream schools.
- This year 30 teachers have been oriented on the issue of disability and inclusive education.
- The project operating two Inclusive Pre-schools in two areas where 61 children were enrolled and among them 22 are children with disabilities. In total 32 children has become ready to enroll in different mainstreaming school in the year 2013.
- Project organized one Primary care orientation on 23 May 2012 at the Children Centre in Mirpur and another Primary care orientation on 17 November 2012 at the Children Centre in Tejgaon. Total 69 parents were participated in those orientations
- The project facilitated children with disabilities to participate in different cultural program.
- This year project organized an Art competition and Cultural program by Children and young people with Disabilities.
- Disability reduced, Mobility and Functional ability enhanced among 20 targeted children by receiving specialized treatment, therapy services and necessary Aids & Appliances.
- Disabled children experiencing better family care than before as accountability of family members increased through primary care orientation and parents meeting.
- Children observed Child rights week, National & International disability day and other days.
- The target community is aware of disability issues so acceptance of disabled children in the community increased.
- This year 30 Children and young people with Disabilities participated in Divisional and National Sports organized by NASPD and among them 16 won prizes. This participation and wining of prizes increased their self-esteem and self-confidence.

Case Study (Jibon)



Jibon is a multiple disabled child by birth .He is now 13 years old .He has some speech problem. He looks smaller than his age. His physical growth is not like other children. He lives at the Agargaon slum area with his family. His father's name is Mizanur Rahman and mother's name is Khadija Begum. His father is a fourth class employee of Income tax division of Bangladesh Government. Jibon has one brother and one sister. Jibon lives in a very poor family. On the other hand due to poverty his parents can't effort enough nutritious food for him. Regular physical and speech therapy is necessary for him. Unfortunately before the project intervention nobody informed them about the therapy .CSID staff found him in the year 2006 when he was only 7 years old. After identification he was brought under therapy services provided by the project. The project staff also provided counseling to Jibon's mother for taking care of him properly at home .They also tried to make understand the importance of regular speech therapy for Jibon. After 3/4 years of therapy Jibon's improvement was remarkable .Now he can speaks word and full sentence. At present he is going to Agargaon Adarsh high school. Gradually he is changing. Other children are very positive to Jibon. He is very regular to his school. He participated in every curriculum activity of his school and enjoyed. This year he passed Primary School Certificate (PSC) and has got 2.33 out of 5.

4. Promoting rights and dignity of Children with Disabilities Project

Location: Sylhet City.

Coverage: Whole City.

Supported by: Manusher Jonno Foundation.

Goal: The Children with Disabilities in Sylhet City are included in the mainstream society with equal rights, opportunities and dignity.

Major Focus:

- ☞ Identification and need assessment of Children with Disabilities.
- ☞ Awareness raising, Sensitisation and Advocacy to promote and protect rights of Children with Disabilities.
- ☞ Facilitate Self-Advocacy activities by children themselves through forming, empowering and activating Self-advocacy groups.
- ☞ Creating access to Disability treatment/therapy services and having Assistive Devices.
- ☞ Creating access to mainstream education system, PHC, Reproductive Health, Games & Recreational activities, Skill training and dignified IGA.
- ☞ Ensuring community participation.



Drama at Community level



Disability Orientation to Religious Leaders



Conducting School Teachers Training on Disability Issue



Advocacy Activity with BANGLADESH SHISHU ACADEMY



Mr. Alistair Burt Honorable FCO Minister for South Asia receiving painting of Rabindra Nath Tagor from Shohel Ahmed A Hearing & Speech impaired boy



Capacity Building for Advocacy Group Members on Advocacy

Major Achievements:

- Leadership skill and capacities for advocacy of 54 members of 02 Self Advocacy groups' enhanced.
- 15 members of 01 children's cultural group trained up for performing stages in many occasions. Group members performing on the occasion of Day observing. They are participating in regular programme in Regional Betar Sylhet.
- 18 members of 01 Children's drama group capacitated to compose and perform any drama anytime and anywhere.
- 01 parent's group consisting 22 members strengthened providing necessary information and orientation on disability issues. They are knowledgeable on child rights.
- 19 advocacy activities were conducted by children's advocacy group members in several government and non-government organizations, schools, counsellors, public transports, railway stations, etc in the City Corporation area.
- 02 dialogue with transport owners and traffic police was conducted and 16 Traffic Police and 27 transport owners participated in the dialogues. Traffic police and transport owners became sensitized about rights of persons with disabilities from this dialogue session.
- 01 Dialogue with local government authorities, political leaders Mayor and counsellors conducted on 18th June 2011. City Mayor and most of the counsellors participated in the dialogue.
- 01 media campaign conducted on disability issues and 22 people from 16 different media participated in the campaign.
- Facilitated Disabled Children participating in 02 Sports for Persons with disabilities in Divisional & National level. Children also participated special Olympic for intellectually disabled children.
- 01 Community Disability and Development Committee (CDDC) committee capacitated.
- About 100000 people became aware and sensitized on disability issues.
- In total 17 traffic police, transport owners as well as children with disabilities participated in a dialogue. Traffic police and transports owners became sensitized from this dialogue session, they assured to create barrier free access for persons with disabilities in Sylhet City area and committed to provide pass for buses to children with disabilities.
- 01 Dialogue with local government authorities, political leaders Mayor and counsellors conducted on 18th June 2011. City Mayor and most of the counsellors participated in the dialogue. Mr. Badar Uddin Ahmed Kamran honorable Mayor was the chief guest of this dialogue session. As a result Sylhet City corporation increase disability allowance from 5 to 10

disabled people from each ward. Government officials became sensitized on disability issues. They became very cooperative, supporting children in concern areas.

- The Project arranged an orientation session on BEKASH box for teachers. In total 36 listed primary school, Madrasa and High school teachers from different educational institutes participated in the session. This orientation enhanced knowledge and capacity of teachers in teaching disabled children using the BEKASH Box.
- In total 48 children have been supported for assessment and treatment.
- 05 children have been supported for corrective surgery.
- 26 children received aids and appliances as suggested by the concerned specialist.
- In total 77 children received therapy services from project and their condition is improving.
- The project has been able to enroll 157 children in formal and informal education system.
- 11 Children with disabilities received vocational as well as skill development training on different trades.
- The project arranged entrepreneurship training for 13 Family members of children with disabilities.
- 12 children as well as family members engaged in income generating activities by the support of the project.
- Project established 03 preschools cum multipurpose centre last year. In total 87 very poor children in different colony/slums got scope to learn in these pre schools. Among them 72 children transferred from the inclusive pre-school of the project after successful completion of pre-school education and enrolled into mainstream schools. Among them 10 are children with disabilities and 62 without disabilities.

Case story:

Kowser is a Businessman



Kowser, a smart boy with a smiling face, always laughing, because he is a prideful member of our usual society. Everyone asks him as Kawser Bhai with honour and respects. But only two years back he couldn't think like this.

Kawser born as normally like other on the lap of his parents. He has one brother and sister but no relations with them even any trace. When Kawser was seven years old, Day long he used to be out of home, no trace to find out him, whole village was his play ground. Parents decided to admit him school for his future as well as will be a golden stick for his family. One day Kawser returned home afternoon with tired body. Parents observed he is suffering with fever. They went to local doctor and finally Hobigonj General Hospital for further treatment. Doctor diagnosed as Typhoid. After returning from hospital parents observed that both legs not usual and looks thin. He can't walk. They arranged improved diet as possible for him but

no change or good news for parents. Finally they went to local hospital but no hopes for them. Doctor informs, Kawser will never walk, he already been lost his both legs & it is not curable.

Kawser now a boy of 18 years old, living Dhola Mias colony area of Kuchai, South Shurma, but he was with his parents in Kalihota village under Brahman Baria District. He lost his parents when was thirteen years. No one to look after him. Stayed few days with other relatives, but all are poor, finding no other alternatives for fooding decided to come Sylhet whether arrange any opportunity. Finding no work but no one to help him except open sky on his head. Findings no alternatives he started bagging saving his life. In first day he earn very scant as was not so cleaver as well as shyness.

He used to change his address several times, because it was not possible for him staying near in city area as huge house rant. He used to bag all over the city for changing his bagging date and place, some times It was 10 kilometres distance from city area even sever cold or rains with cats and dogs. It was so risky job for him as distance and using local transports.

Project staff invented him in 2009 while bagging in Bondar area which is the nerve centre of Sylhet Districts, when a field staff was returning from his respective fields & spend few times with him as well as trying to shear his problems. At first Kawser was not ready discussing his life with social worker. After few settings he was requested to participate an advocacy group meeting. He agreed and joint a meeting. After three meetings he was decided to leave bagging and understood bagging has no future, no acceptance in society. It loses dignity as a human being.

Project provided him running a small Box shop training as skill development and ensured some money as capital for running the shop. Paralely he added mobile recharging with his shop and run that shop for 1 year. But it was very difficult for him to stay in city area with huge house rent. So now he staying Kuchai area and started a food shop in local market earning 150 taka per day.

Kawsers life is one of the stories among thousands in our society. CSID is trying to increase rights condition and establish dignity of children with disabilities as well as their family members also. At present it is not possible to us to enrol him in normal education system for age factor. But ours plan to include him to a informal education system, parallel develop his skill on any trade.

"Getting the support from the project, "I am in a well-off condition and have the right way for survive. now I can play, I can go out, I can laugh like others. I am living with dignity; now I am happy and confident" said Kawser"

5. Support Disabled Beggars in Dhaka City

Location: Dhaka

Coverage: Dhaka City

Supported By: Neuro Physiotherapy- UK (Ms. Philomena Commons)

Goal: Street Beggars with Disabilities have been withdrawn from begging and engaged in dignified profession.

Major Focus:

- ☞ Identifying the Disabled Beggars and assess their need.
- ☞ Awareness raising, counseling and sensitization on engaging in dignified work instead of begging.
- ☞ Support for initiate self-employment though vocational skill training and providing capital.



Providing Vocational Skill training



Beggars participating in on National Disability Day rally



Half yearly meeting of beggar's group



Ibrahim babu (white shirt) receiving prize
In a sports competition

Major Achievements:

- Project identified a total of 25 disabled street beggars and assessed their need.
- The project organized a sensitization meeting with disabled beggars.
- Facilitated to provide Vocational Training to 31 male and 4 female with disabilities.
- The project provided 3 wheelchairs, 1 tricycle, 1 white cane, and 4 crutches to persons with disabilities who were too poor to buy this for improving their mobility & Functional ability.
- During this year, the project staff provided economical support to 10 disabled street beggars on the basis of their interest, skills and feasibility in order to create alternative income earning opportunity instead of begging on the street. As the result those disabled street beggars given up begging on the street and earning income through dignified occupation.
- The project organized two half-yearly sharing meeting with disabled beggars in this year. A total of 52 disabled beggars participated in the meeting.
- The project facilitated disabled beggars to participate in the Divisional and National Sports Competition for the Persons with Disabilities organized by National Association of Sports for Persons with Disabilities (NASPD). In total 05 disabled beggars have been participated in the divisional sports. Among them two won prize. After participation the self-confidence level of disabled beggars increased.

Case Study (Alfaz)

Alfaz, 35, lives in Mohammadpur area. He has one brother and one sister. He was born as a healthy child. His parents were spending a happy life with their children. When he was twelve years old he lost his left leg by a road accident. At that time of this accident Alfaz was reading at class five. After the accident he dropped out from the school. He started vegetable selling with his father after the incident.



Alfaz doing his business

He married at the age of 25 and he has two daughters. When project staff identified Alfaz he was 33 years old and was begging on the street. The project staff assessed that his self-confidence is needed to be increased for his rehabilitation. For increasing his confidence the project staff regularly counseled with him on the street where he was begging. The project staff also motivated him to give up begging and start any income generating activities which is decent than begging. As a result of motivation Alfaz agreed to do something decent and he became interested to start a small business.

Project provided him a weight machine and some fund for starting a business. Project also facilitated to find out a busy place for him where he seat with the weight machine and a small mobile cigarette shop. The passerby's those like to know their body weight using the weight machine pay Alfaz Taka 2.00 each for each time. Alfaz also sell cigarette to the passerby's. Alfaz now doing a decent work and he is very happy with this. His family especially his daughters are very happy to see that their father is doing a decent work instead of begging. Once the community people who used to treat him as a neglected person now respect him. The family regained dignity within the community.

6. ACCESS TO LIVELIHOOD PROJECT

Location: Dhaka

Coverage: Dhaka and Barisal

Supported By: Leonard Cheshire Disability (LCD)

Major Focus:

- ☞ Identifying and addressing legislative, policy and attitudinal gaps to promote employment rights of Persons with Disabilities.
- ☞ Career guidance and counseling.
- ☞ Providing Market based Vocational and Technical training.
- ☞ Providing training to jobseekers with disabilities and support them to undertake work placements and apprenticeships.
- ☞ Sensitize Government and Corporate sector employers for offering employment and training opportunities to persons with disabilities.
- ☞ Facilitate disabled people's access to social protection and other resources offered by Public and Private sectors.



A woman with disability working at a Garments Factory



Job Fair at Narayanganj



Persons with disabilities receiving garments training



Self-employment at Barisal

Major Achievements:

- The project identified and registered a total of 318 Persons with Disabilities and maintaining a database.
- Organized 4 sensitization meeting to create access of Persons with Disabilities in to Micro-Finance where about 200 representatives from Micro-Finance Institutions (MFIs) and Banks participated. As the result of these meetings many MFIs agreed and shown interest to provide credit service to Persons with Disabilities and an enabling environment is created.
- Project provided/facilitated training for 272 persons with disabilities in different trades such as- Computer, Accounts/Office management, Garments work, Entrepreneurship development, Soft skill.
- An enabling environment has been created in the field of employment of Persons with Disabilities and many big and prominent organisation like Bangladesh Computer Council, BGMEA, Ahsania Mission, Rabeta, Shajeda Foundation, Credit & Development Forum, Cyber Café Owners Association of Bangladesh, Big Chain Shops etc. have been changed their policy and enrolling PWDs for training and employing them.
- The project has been able to employ 159 persons with disabilities in different organizations.
- Project facilitated to engaging 128 persons with disabilities with self employment/ entrepreneurship.
- Project organized 2 job fair in this year.

Case Story Mojibul Haque

Mojibul Haque was born at Dhaka in a poor family. His father's name is Md. Rezaul Haque and mother's name is Ismat Ara Begum. His father was died when he was 14 years old. He is the elder among 1 brother and 3 sisters. He brought up with negligence in the family and community because of his physical disability.

When he was 3 Years old suddenly got high fever. His parents were so poor that it was not possible for them to provide necessary treatment for him. He was taken to the religious and traditional healers instead of taking to qualified specialist. As the result of high fever his left hand bent inwards at a later stage.



Mojibul Haque receiving Computer Training



Mojibul Haque-Working at his Office

He has faced so many difficulties because of his disability. In his boyhood he went to school with his elder cousin. Often the fellow students used to tease him because of his impairment and he was become

frustrated on this. He has completed graduation degree from Bangladesh Islamic University (BIU). He knew about LRC project when the project was searching potential persons with disabilities for employment. They also took different initiatives such as advertisement to daily newspaper; Interpersonal communication with persons with disabilities etc. for potential job seekers. He communicated with LRC project staff at that time and sent his CV to LRC project office. He came to office and met with project staff and shared his bitter experience. He informed the project officials that he has completed Bachelor of Business Administration (B.B.A) and need a job for his survival.

7. Child centered budget analysis in Bangladesh

Location: Dhaka

Coverage: Bangladesh

Supported By: Save the Children

Major Focus:

- ☞ Conducting 2 budget (2011-2012 & 2012 - 2013) tracking to gather information/data on the
- ☞ utilization of the budget and its impact on children
- ☞ Collecting required documents and gather information from the ministry of planning, finance and other relevant ministries such as- education, MoWCA etc. and from Local Government Institutions (City Corporation, Municipality, Upazila & Union Parishad etc.) regarding child rights related programmes /schemes and allocated budget.
- ☞ Organizing round table conferences, policy dialogue with the policy makers on adequate resource allocation on the basis of findings from Budget tracking (2011-2012).
- ☞ Organising one workshop on developing advocacy strategy on child centred budget.
- ☞ Organising Post budget (2012-2013) analysis Roundtable to advocate with the policy level people.
- ☞ Facilitate to form a parliamentary Caucus on Child Rights



Roundtable at Prothom Alo



Workshop on Making National Budget Work for the Children



Launching Ceremony on
"Parliamentary Caucus on Child Rights"



Capacity Building workshop on Investment in Children



Pre budget analysis conference



Post budget analysis conference

Major Achievements:

- In accordance with the objectives, the project conducted pre and post budget (National Budget of 2011-2012 and 2012 – 2013) analysis in collaboration with the Department of Development Studies –Dhaka University to find out the allocation for the poor and marginalized children and budget utilization
- The project shared the findings of pre and post budget analysis with different stakeholders, duty bearers and medias through organising Media Campaign and Roundtable such as- Press Conference at Reporter's Unity, published supplementary in national newspaper, Organising a Roundtable and organising a TV talk show in Channel-I
- A Social Audit also conducted in collaboration with Dhaka University to find out the usefulness of services providing to children in Bangladesh
- To understand the budget process and analysis of budget a 3 days workshop had been organised titled "Investment in Children (IiC)".
- Workshop with Media Professionals and Government Officials involved with budget process also organised to sensitise the Investment in Children issue including advocate for reformation of budget format so that allocation for children can be separated and identified from the national budget
- One Parliamentary Caucus has been formed on Child Rights and Launched. This Caucus would advocate within the parliament and with relevant ministries for adequate budget allocation in appropriate programme for children and improve child centred Governance system.

CSID Bought a Flat by utilizing STARS IMPACT AWARD

It is our great pleasure to inform all that our organization the Centre for Services and Information on Disability (CSID) won the "**STARS Impact Award**" under the theme of Education for the year 2011 within Asia-Pacific Region. This is a prestigious International Award **STARS Foundation** providing to 3 organisations within Asia-Pacific and 3 within Africa-Middle east Region (one each for Protection, Education and Health Categories) each year as recognition of Good Work and Best Practices of Non- Government Organisations (NGOs) following a comprehensive and critical assessment process in three stages. We are proud of receiving the Award and like to express our hearty thanks and gratitude to STARS Foundation for their recognition. By utilizing the award money CSID bought a 1600 square feet flat at Adabar area of Dhaka City and established a permanent head office of CSID.



Core Partners in the year 2011:

1. Sightsavers
2. Manusher Jonno Foundation (MJF)
3. Leonard Cheshire Disability (LCD)
4. ActionAid Bangladesh (AAB)
5. Handicap International (HI)
6. Save the Children
7. Philomena Commons (Neuro Physiotherapy- London)
8. Star Foundation-UK

Manpower Strength:

Core staff: 08
Project staff full time: 49
Part-time: 27
Volunteer: 06

Future Plan:

Establishing a Centre of Excellence to facilitate persons with disabilities in developing vocational, technical, soft and ICT skill including life skills so that they can be productive citizen of the country and able to gain economical independency.